

**University of Victoria  
Department of Geography**

**Global Migration**

**GEOG 391, A01**

**Fall 2016**

Instructor: Dr. CindyAnn Rose-Redwood

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Class Location: Cornett Building, Room A129

Class Time: Tuesdays, Wednesdays & Fridays, 11:30am-12:20am

Office Hours: Tuesdays and Wednesdays, 10:30am-11:20am

**Course Description**

From rural-to-urban migration to cross-



9. Nov. 25th---“Children Alone, Seeking Refuge in Canada” by Mehrunnisa Ahmad Ali (2006) in *Canadian Periodicals Index Quarterly*, Vol 23 Issue 2.

### **Assignments and Grading Scheme**

Your final grade will be based on the following calculation:

Attendance	10%
Group-Led Class Discussion	10%
Midterm Exam	20%
Final Exam	30%
Research Paper	30%

### **Grading Scale:**

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A+

A

A-

B+

B

B-

C+

C

D

F

- Using a critical approach, discuss the main points from your group's assigned reading(s). **You should not simply present a summary of the reading as your discussion.** You are expected to come up with thoughtful questions to discuss with the class based on the reading(s).
- You should add some creativity to your class discussion. Consider using visual aid(s) such as posters, short power-point presentation, short video clips or in-class activities (debate, class draw a concept map or diagram) to get your classmates to think critically about the issues you are discussing. Keep in mind that you will have the entire class period to present the reading(s) and to help your classmates to think critically about the reading.
- It is strongly encouraged that each group speak with the instructor at least one week prior to your group presentation in order to go over your ideas, plans, and the structure of your presentation. I am here to help guide you to do well on this part of your class assignment, so make sure you speak with me about how you plan to present the assigned reading(s) for that day.
- Your grade for this assignment will be evaluated based on the following rubric:
  - a. Ability to carry out the instructions provided in the syllabus
  - b. Quality of discussion of content from the assigned reading(s) including key concepts/ideas/theories/arguments
  - c. Organization and structure of presentation
  - d. Creativity of presentation
  - e. Ability to engage the class in critical thinking about the material in relation to global migration

### III. Midterm Exam (20%) and Final Exam (30%)

There will be two exams over the course of the semester (see schedule below for dates). The exams will consist of multiple choice and short-answer essay questions, and they will cover material from the lectures, class discussion/activity, readings, and films. The midterm exam will only include material covered from the beginning to the middle of the semester. However, there will also be a cumulative final exam at the end of the semester. For the final exam, you will be responsible for all material covered in the course from the beginning of the semester to the end. The final exam date/time/location will be announced during the semester. All class lectures will be posted by midnight the night before each class meeting on the UVic CourseSpaces website (<http://coursespaces.uvic.ca>). The lectures posted on CourseSpaces do not include everything. You are expected to attend lectures and take notes because some information (concepts, ideas, themes, examples) will be discussed in the class that may not be on the lecture slides.

### IV. Global Migration Research Paper (30%)

You are required to write a research paper for this course. We will be covering a series of topics relating to migration issues throughout the semester such as U.S.-Mexican Migration, the Syrian Refugee Crisis, the Greece-Macedonia Border Fence, the Mobility of Women and Children, Caribbean Immigrants and Identity, etc. For your research paper, I would like you to select a topic of interest to you that relates to migration. You



1. What strengths did your **instructor** demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
3. Please provide specific suggestions as to how this **course** could be improved.

### UVic's Academic Integrity Policy

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to ensure that the university's standards are upheld in a fair and transparent fashion.

### Class Schedule

Day	Date	Topic	Reading Assignment
		<b>Week 1</b>	
Wed	Sept 7th	Introduction	Review syllabus and course requirements
Fri	Sept 9th	Migration and Globalization	



<b>Week 11</b>			
Tues	Nov 15th	Migrant Identity & Work	*No Assigned Reading
Wed	Nov 16th	Health, Immigrants & Refugees	*No Assigned Reading
Fri	Nov 18th	<b>Group 7 Lead Class Discussion</b> "Black Like Who?" Afro-Caribbean Immigrants and Identity <b>TERM PAPER DUE IN CLASS</b>	Read Chapter by Reuel Rogers
<b>Week 12</b>			
Tues	Nov 22nd	Geography of Student Mobility	*No Assigned Reading
Wed	Nov 23rd	Highly Educated Immigrants & Experiences	*No Assigned Reading
Fri	Nov 25th	<b>Group 8 Lead Class Discussion</b> Children & Refuge in Canada	Read Article by Mehrunnisa Ahmad Ali
<b>Week 13</b>			
Tues	Nov 29th	Guest Speaker: Inter-Cultural Association of Greater Victoria	*No Assigned Reading
Wed	Nov 30th	Film: Documentary of Syrian Refugees	*No Assigned Reading
Fri	Dec 2nd	REVIEW FOR FINAL EXAM <b>***Reminder: Complete CES Evaluation</b>	*No Assigned Reading
<b>Note: I reserve the right to make reasonable changes to the syllabus over the course of the semester.</b>			

*The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.*